


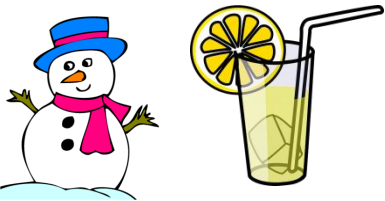


# BECKER'S® Seasonal Language Prompts


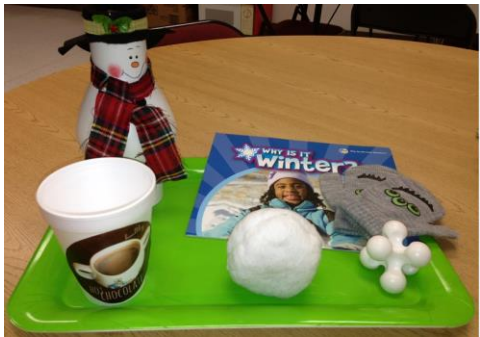


Plan some hands-on learning with this set of miniature objects for building reading, writing, and language skills while meeting state-specific Early Learning Standards, Common Core Standards, and Head Start Outcomes (see page 4).

Most of these activities will work best in small groups or one on one with a child and an adult.

Name of Activity	Preparation	Activity
<p><b>Teach Speech at the Beach!</b></p> 	<p>Fill a container with sand and mix in the objects that match a summer theme.</p>	<p>No matter what the season, it's fun to think about summer! Invite children to dig through the sand to find something that starts with the:</p> <ul style="list-style-type: none"> <li>"s" sound: sun, sunglasses</li> <li>"f" sound: fan</li> <li>"b" sound: boat, bee</li> <li>"p" sound: popsicle</li> <li>"a" sound: ant</li> </ul> <p><b>Extension:</b> For each sound, ask children to name other summer related things, places, or actions that start with the same letter sound.</p>

<p><b>Sensible Sorting</b></p> 	<p>Set out 4 bowls or trays and all of the objects. Label each tray with a season: Fall, Winter, Spring, and Summer. If children are non-readers, add a picture clue to each season label.</p>	<p>Review with the children how each season is different.</p> <ul style="list-style-type: none"> <li>- Ask children to sort the objects by season.</li> <li>- Let them verbalize their reasoning for each placement.</li> </ul> <p>There are a few objects that could easily match more than one season so if they can justify their reasoning, it's acceptable.</p>
<p><b>Every Season Has a Story To Tell</b></p> 	<p>Compile all the objects that match one of the seasons. Feel free to add more objects from your classroom, the dollar store or any other ready source you have to enrich the collection.</p>	<p>Let's make up a story about winter using all of the objects we see here. This is how it starts, "Once upon a <u>winter's</u> night . . ." <small>name the season</small></p> <p>Look at the other objects here. Each thing we see will become part of this story. It might continue like this, ". . . a big snowflake came from the sky and bonked me on the head!"</p> <p>Most likely it will end up being a fantasy story. Continue until the last object is referenced and everyone shouts in unison, "The End!"</p>
<p><b>Think Out Loud</b></p> 	<p>Place a mixture of objects from all the seasons on a tray:</p> <p>For this example you can use: umbrella, backpack, fan, mitten, rake, nest, watering can, etc.</p>	<p>Tell the children that you're going to ask questions and the answer will be one of the objects.</p> <p>Find something that:</p> <ul style="list-style-type: none"> <li>- has an on and off switch (fan)</li> <li>- opens (umbrella, backpack, or mitten)</li> <li>- has a handle (watering can, rake)</li> <li>- rhymes with best</li> </ul> <p>There may be more than one correct answer for each question.</p>

<p><b>Wanted: Living or Non-Living</b></p> 	<p>Prepare a collection of items that can be divided into things that are living and things that are non-living.</p>	<p>Today we're going to think about things that are living and non-living. Let's think about examples of each. Living things are alive. They need water, food, and air to live. Living things grow and change. Non-living things are not alive. They do not need water, food, or anything special to exist.</p> <ul style="list-style-type: none"> <li>- Prompt children to separate the items into things that are alive (in real life) and things that are not alive.</li> <li>- Invite children to write or dictate sentences for each item saying why it's living or not living.</li> </ul>
<p><b>Focus and Recall</b></p> 	<p>Pick out items that match one season. Lay the objects on a large tray so that children can easily view them but cover it with a cloth until it's time to play.</p>	<p>Invite children to put on their memory caps for this game!</p> <ul style="list-style-type: none"> <li>- Tell children that you're hiding a tray full of small objects that we see in <u>summer</u>. name the season</li> <li>- Remove the cover and review the names of all the things on the tray.</li> <li>- Tell children to study all the objects and try to remember them before you put the cover back on.</li> <li>- As soon as the cover is back on, ask children to recall what they saw.</li> </ul> <p><b>Extension:</b> Remove one item each time you show the tray of objects. Ask children to tell you which item is missing.</p>

## Alignments with Standards

### Common Core State Standards (CCSS) English Language Arts Standards » Language » Kindergarten

#### Vocabulary Acquisition and Use:

##### CCSS.ELA-LITERACY.L.K.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

##### CCSS.ELA-LITERACY.L.K.4.A

Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).

##### CCSS.ELA-LITERACY.L.K.5

With guidance and support from adults, explore word relationships and nuances in word meanings.

##### CCSS.ELA-LITERACY.L.K.5.A

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

##### CCSS.ELA-LITERACY.L.K.5.C

Identify real-life connections between words and their use (e.g., note places at school that are colorful).

### Head Start Early Learning Outcomes Framework

#### Domain: Language and Communication

##### Sub-Domain: Vocabulary

Goal P-LC 6. Child understands and uses a variety of words for a variety of purposes.

Goal P-LC 7. Child shows understanding of word categories and relationships among words.

#### Domain: Literacy

##### Sub-Domain: Comprehension and Text Structure

Goal P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.

#### Domain: Literacy

##### Sub-Domain: Writing

Goal P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.

## Related Materials to Support Language and Writing at ShopBecker.com

PC2020	<a href="#"><u>HANDS-ON ALPHABET</u></a>
PC8502	<a href="#"><u>VOCABULARY TOOLBOX</u></a>
PC5200	<a href="#"><u>3D STORY STARTERS</u></a>
PC5279	<a href="#"><u>3D PHONICS BINGO</u></a>
YUS0356	<a href="#"><u>TALK ABOUT LANGUAGE CARDS, THINGS AT HOME</u></a>
YUS0357	<a href="#"><u>TALK ABOUT LANGUAGE CARDS, HOW WE FEEL</u></a>
YUS0358	<a href="#"><u>TALK ABOUT LANGUAGE CARDS, THINGS WE DO</u></a>
LER9281	<a href="#"><u>CRITICAL THINKING PHOTO CARDS</u></a>
MG481	<a href="#"><u>STORYBK ART JOURNAL-UNRULED/10</u></a>
MG491	<a href="#"><u>STORYBK ART JOURNAL-RULED/10</u></a>
MG501	<a href="#"><u>STORYBK ART JOURNAL-RULED/10</u></a>
LER6802	<a href="#"><u>ALPHABET ACORNS</u></a>