

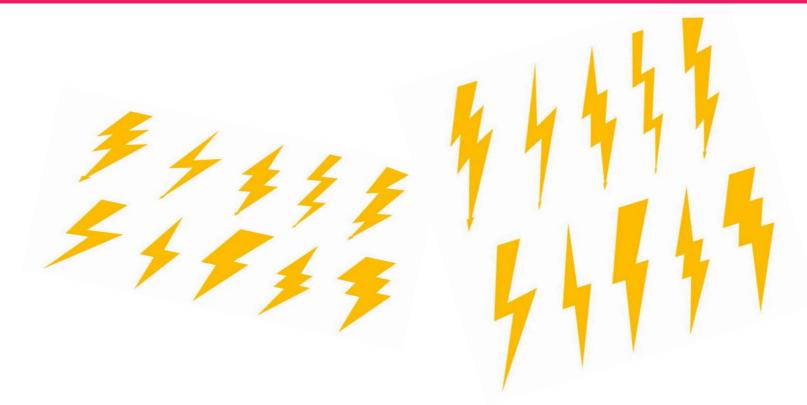
Literacy
in Early
Learning
Spaces



SUPERCHARGE

Your Summer Storytimes!

So, what do you mean by SUPERCHARGE?!



"Supercharged" Storytimes:

- ★ Intentionally support multiple early literacy skills
- ★ Go beyond books
- ★ Highly interactive

Let's Start with the BASICS

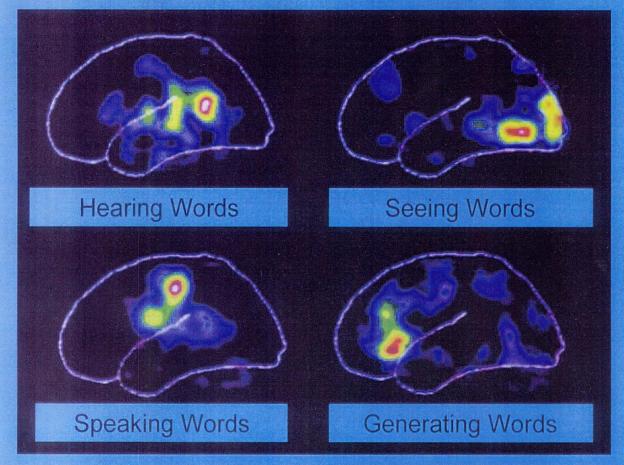


- ____
- **★** Language development
- ★ Phonological awareness
- ★ Print awareness
- ★ Comprehension development



(Cahill, 2004)

PET Scans of a Brain



Images courtesy of Marc Raichle, MD, Washington University in St. Louis



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(Cahill, 2004)

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Storytime Planning

Three Stages:

- ★ Before Reading
- ★ During Reading
- ★ After Reading



Storytime Structure: Before Reading

_ _ _



- Set the stage
- Discuss the cover

Storytime Structure: During Reading

- Ask a question
- Connect
- Emotions
- Getting into character

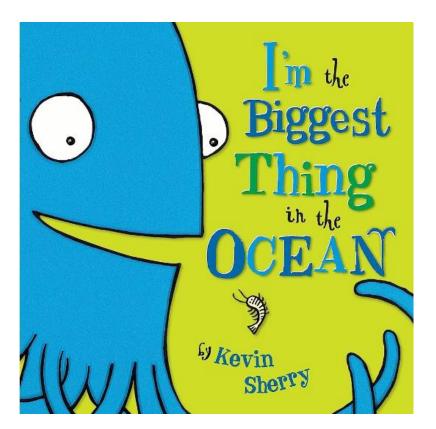
- Movement & sound
- Predict
- Vocabulary focus

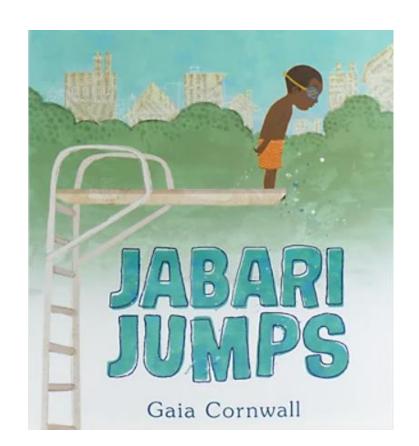
Storytime Structure: After Reading

- Talk About It
- Tell it Again
- Extend the Story



It's Storytime!





What if the Book DOESN'T WORK?!

- ★ Shorten it
- ★ Create a Cliffhanger
 - Make a prediction



What About Babies?



- ★ Read everyday, multiple times a day
- ★ Provide age appropriate books
- ★ Lap read
- ★ Make books accessible

Finding Books



RESOURCES! RESOURCES!

- ★ Becker's list of books
- ★ YouTube: "Jbrary" Channel, for scarf and shaker songs, and fingerplays
- ★ Your **public library**!

