Play Patterns Unpacked: 9 Play Schemas Quick Reference

		IF THE CHILD LOVES TO	SUGGESTED BECKER'S MATERIALS click images to visit product details	SUGGESTED FOUND MATERIALS
	Transporting	fill their hands, pockets, baskets, bags, vehicles, carts, or buckets full of objects and move them from one place to another		scoops, tongs, boxes, buckets, baskets, carts, wagons
(#O	Trajectory	roll and throw things, run up and jump off things, crash vehicles, knock things down, create explosions, or chase bubbles, explore movement in straight lines or arcs		tubes, pompoms, plastic bottles (for rockets), paper towel tubes, springs, plastic spoons, boxes and cartons for knocking down
44	Enclosure	arrange blocks in a circle or square, draw shapes that "trap" other shapes or characters, or build pens or homes for animals and toys		popsicle sticks, branches, blocks, hula hoops, yarn, rope or string, empty frames
	Enveloping	wrap toys in fabric or paper covers, hide objects in containers, bury items in the sand, play hide and seek, crawl under blankets or into boxes, or wrap themselves in scarves		fabric pieces, scarves, boxes and containers, envelopes, recycled wrapping paper, tissue baxes, repurposed gift or jewelry boxes
	Rotation	spin objects or their bodies in circles, twist on a swing, spin the wheels on toy vehicles, or turn knobs on appliances		spinners from board games, paper plates, "lazy susan" style trays, large bowls, pinwheels, salad spinners
888	Positioning	arrange toys and objects in specific ways, often lining things up, sequencing by size or organizing by category, rearrange furniture, straighten rows of shoes, stack books		clothes pins, paint swatches, muffin tins, nesting bowls, recycled containers and lids, recycled k-cup pods
	Orientation	climb everything, play peek-a-boo games, sit upside down, hang from bars, look through holes and transparent objects, stand on toys, crawl under tables	1899 2629	cardboard tubes, old maps, child-safe mirrors, sunglasses, everyday objects cut open or turned inside out
	Connecting	build train tracks, snap and unsnap buckles, build with Lego, play with fridge magnets and stickers, snap and unsnap marker caps		containers with lids, pvc pipes, paper clips, nuts and bolts, twist ties, buckles and snaps, velcro, straws
	Transformation	mix sand and water into "soup," or turn playdough into a birthday cake, explore how things change through mixing, combining, or imagining one thing becoming another		recycled cardboard, magazines for cutting/collage, mortar and pestle, rolling pin

Connecting Children's Repeated Actions to Play Schemas



Blocks/Construction

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Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)



















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Connecting Children's Repeated Actions to Play Schemas



Dramatic Play

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)



















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Science/Sensory

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Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)



















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Math/Manipulatives

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What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)



















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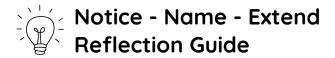
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Creative Arts

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Children Observed:

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What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)











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Writing/Literacy

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Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)



















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Outdoor Play

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing? Look for repeated actions or play patterns.

Name!

Connect the action to one or more play schemas.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)



















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Behavior Triggers

Date:

Children Observed:

Notice!

What are the children doing repeatedly that presents a challenge for you? Are there any behaviors that you are consistently redirecting?

Name!

Look for a connection between the behavior and one or more play schemas. Not every undesirable child behavior will be connected to a play schema need, but many will!

Extend!

How can I meet the movement/play schema need and prevent or stop the undesirable behaviors? (Materials, activities, books, projects, conversations)

Date:

Children Observed:

Notice!

What are the children doing repeatedly that presents a challenge for you? Are there any behaviors that you are consistently redirecting?

Name!

Look for a connection between the behavior and one or more play schemas. Not every undesirable child behavior will be connected to a play schema need, but many will!

Extend!

How can I meet the movement/play schema need and prevent or stop the undesirable behaviors? (Materials, activities, books, projects, conversations)











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