



**Social and Emotional Learning Curriculum
for Early Learners Ages 2-6**

Child's Name: _____ Date of Birth: _____

Parent Name(s): _____ School Name: _____

Teacher(s): _____ Enroll Date: _____

INSTRUCTIONS

1. Complete one form per child per year.
2. Update four times during the year.
3. Use the chart to indicate the date(s) of completion and the age of the Child at the time of each update.
4. Put a score in each indicator.

SCORING SYSTEM

- Blank** – Not scored
- 0** – Not observed yet
- 1** – With assistance
- 2** – Demonstrates competence

CONFERENCE DATES	UPDATE 1	UPDATE 2	UPDATE 3	UPDATE 4	MEMO
Parent signature(s)					
Teacher Signature(s)					
SELF-MANAGEMENT SKILLS					
Impulse control					
Stress managment					
Self-discipline					
Self-motivation					
Goal setting					
Set goals					
Organizational skills					
RESPONSIBLE DECISION-MAKING					
Identifying problems					
Analyzing situations					
Solving problems					
Evaluating					
Reflecting					
Ethical responsibilities					
SOCIAL AWARENESS					
Perspective-taking					
Empathy					
Appreciating Diversity					
Respect for others					
RELATIONSHIP SKILLS					
Communication					
Social engagement					
Replationship building					
Teamwork					
SELF-AWARENESS					
Identifying emotions					
Accurate self-perception					
Recognizing strengths					
Self-confidence					
Selve-efficacy					